Examination: 5027 Economics III

Introduction to Econometrics

Summer Semester 2010 Dr. John E. Brennan

You are allowed to use a non-programmable calculator (in accordance with the instructions given by the examination office) and a translating dictionary from your native language to English (without any notes written into it). <u>All</u> of the <u>twelve</u> (12) examination questions must be answered (the estimated time to spend on each question is given). This examination consists of <u>four</u> (4) pages and must be completed within 120 minutes.

Answers that are NOT presented in a NEAT and ORDERLY manner, easy to read, will NOT be graded. All calculations should be rounded to four places following the decimal point (e.g., 15.6429)

Question 1 (10 Minutes)

Three major problems for OLS regression are (1) multicollinearity, (2) hetroscedasticity, and (3) autocorrelation.

- a. What are the consequences of "perfect" and "near" multicollinearity for the OLS estimate vector **c**?
- b. What are the consequences of hetroscedasticy for the OLS estimate vector **c**?

Question 2 (10 Minutes)

In order to complete their work for a baccalaureate degree in the English language program of the Faculty of Economics and Management, 92% of the students complete the course *Principles of Economics I* and 38% of the students take the course *Introduction to Econometrics* while here in Magdeburg (the others either get credit for taking equivalent courses elsewhere or do not take the courses). A recent survey found that 13% of the students who take the econometrics course here in Magdeburg had not taken the course *Principles of Economics I* here in our faculty's study program.

- a. What is the percentage of students who take both courses here in Magdeburg?
- b. Are the decisions to take these two courses made independently by students?
- c. Considering the group of students who do not take the econometrics course here in Magdeburg, what is your "best" prediction regarding the probability that they take the course *Principles of Economics I* here in Magdeburg?

Question 3 (10 Minutes)

Sample estimates, \mathbf{c} , of the $(k \times 1)$ vector β of population parameters can be made subject to q linear constraints imposed by:

 $\mathbf{R} \mathbf{c} = \mathbf{r}$, where \mathbf{R} is a matrix $(\mathbf{q} \times \mathbf{k})$, $\mathbf{q} \le \mathbf{k}$ and \mathbf{r} is a $(\mathbf{q} \times \mathbf{1})$ vector.

Estimated BLP =
$$c_1 + c_2 x_2 + c_3 x_3 + c_4 x_4 + c_5 x_5$$

Write down the matrix \mathbf{R} and the vector \mathbf{r} for the following constraints:

a.
$$c_2 - c_3 = 0$$
 and $c_4 + c_5 = 1$

b.
$$c_2 - 3 c_3 = 5 c_4$$

Question 4 (10 Minutes)

A measure of "goodness of fit" in a sample is the coefficient of determination, R².

- a. What is the total "unexplained" variation of Y given $X=x_i$?
- b. Why is R^2 thought of as a measure of the linear association between y_i and the sample estimate of the conditional expectation, $E^*(Y \mid X = x_i)$?
- c. Explain in detail why R² should not be used when sample estimation of the BPP has been conducted.

Question 5 (10 Minutes)

You are a researcher in the Economics Department at the Universität Leipzig. You are interested in the relationship between private consumption and family income in Sachsen. Annual data has been obtained from the responsible statistical agency from 1970 to 2000 (31 observations on consumption and income). Some of your colleagues, however, have indicated to you that your study should take into account the German political reunification that took place in 1990.

- a. Explain in detail a BLP estimation procedure that would allow the estimated level of consumption to be different before and after the structural change. Describe the y vector and the X matrix that would be used and highlight any estimation problems that might arise as a result of your specification.
- b. Explain in detail a BLP estimation procedure that would allow the estimated marginal propensity to consume (mpc) to be different before and after the structural change. Describe the y vector and the X matrix that would be used and highlight any estimation problems that might arise as a result of your specification.

Question 6 (10 Minutes)

Given the discrete joint bivariate probability distribution for the random variables X and Y.

YX	8.2	13.4	18.4	23.4	f ₂ (y)
1.7	0.035	0.058	0.072	0.125	
3.7	0.081	0.091	0.058	0.085	
5.7	0.092	0.069	0.068	0.166	
f ₁ (x)					

Given: E(X) = 17.0684, $E(X^2) = 326.0474$, E(XY) = 66.15428

- a. What is your "best" MSE prediction for the value of Y when x = 13.4?
- b. What is your BLP prediction of Y knowing that x = 13.4?
- c. What is your BPP prediction of Y knowing that x = 13.4?
- d. Is Y mean independent of X? Explain your answer in complete detail.

Question 7 (10 Minutes)

Consider the continuous random variable $X \sim \text{Rectangular}$ with parameters a < b, f(x) = 1 / (b - a) for $a \le x \le b$, with f(x) = 0 elsewhere. Calculate the probability of each of the following events occurring for a = -2 and b = 6.

a.
$$A = \{-1 \le x \le 4\}$$

b.
$$B = \{(-1 \le x \le 4) \mid x \le 4\}$$

c.
$$C = \{x = 4\}$$

Question 8 (10 Minutes)

A time series sample of 32 observations concerning the random variables $X = x_t$ and $Y = y_t$ is available, where t = 1960, 1961, ..., 1991. The observed values are from a population where the random vector $(X, Y) \sim f(x, y)$ has some unknown joint population probability distribution. An OLS estimation of the BLP was conducted and a Durbin-Watson statistic calculated, d = 0.1381 with $d_1 = 1.373$ and $d_{11} = 1.502$.

$$\mathbf{X}^{*} \mathbf{X}^{*} = \begin{bmatrix} 0.28094836 & 25.5056702 \\ 25.5056702 & 2516.79842 \end{bmatrix} (\mathbf{X}^{*} \mathbf{X}^{*})^{-1} = \begin{bmatrix} 44.504794 & -0.451019 \\ -0.451019 & 0.00496804 \end{bmatrix}$$

$$\mathbf{X}^{*} \mathbf{y}^{*} = \begin{bmatrix} 25.3744888 \\ 2469.16389 \end{bmatrix} \sum_{t} (\mathbf{y}_{t}^{*} - \mathbf{c}_{1} \mathbf{x}_{t1}^{*} - \mathbf{c}_{2} \mathbf{x}_{t2}^{*}) = 1.28504512 \\ \sum_{t} (\mathbf{y}_{t}^{*} - \mathbf{c}_{1} \mathbf{x}_{t1}^{*} - \mathbf{c}_{2} \mathbf{x}_{t2}^{*})^{2} = 27.8588238 \\ [\sum_{t} (\mathbf{y}_{t}^{*} - \mathbf{c}_{1} \mathbf{x}_{t1}^{*} - \mathbf{c}_{2} \mathbf{x}_{t2}^{*})]^{2} = 1.65134095$$

- a. Calculate the GLS estimates for c₁ and c₂.
- b. Calculate the Var (c_1) , Var (c_2) , and the Cov (c_1, c_2) .
- c. Explain why the Durbin-Watson statistic ranges between zero and four and what it means at each of the extreme values values.

Question 9 (10 Minutes)

The Runs Test (Geary Test) is a nonparametric test that can be used to check whether the univariate conditional random variable $(Y \mid X = x_t)$ is correlated with $(Y \mid X = x_{t-1})$.

$$(--)(++)(----)(++++++)(-)(++++)(---)(+)(---)(+)(-----)(++)$$

a. Compute and explain the rationale behind the Runs (Geary) Test.

$$E(\delta) = \left[(2 n_1 n_2) / (n_1 + n_2) \right] + 1$$

$$V(\delta) = \left\{ 2 n_1 n_2 \left[(2 n_1 n_2) - n_1 - n_2 \right] \right\} / \left\{ (n_1 + n_2)^2 (n_1 + n_2 - 1) \right\}$$

b. Can the null hypothesis be accepted in this case? Explain your answer fully.

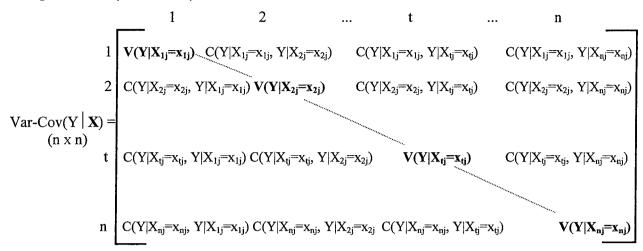
Question 10 (10 Minutes)

Consider the random variables Y = y and X = x with joint pdf f(x, y).

- a. Explain in detail how the univariate random variable Y differs from the univariate conditional random variable $(Y \mid X = x)$.
- b. Under what conditions will these two random variables be the same?

Please turn to Page 4

Question 11 (10 Minutes)



- a. Explain the conditions that are necessary for the covariances in this matrix to be exchanged for correlation coefficients.
- b. Completely define the First-Order Autoregressive Process, AR(1). What is the value of Corr $[(Y \mid X_{tj} = x_{tj}), (Y \mid X_{t-1j} = x_{t-1j})]$?

Question 12 (10 Minutes)

The Linear Probability Model states that in the population:

E $(Y | Z = z_i, W = w_i) = \beta_1 + \beta_2 z_i + \beta_3 w_i = p_i$ and $V(Y | Z = z_i, W = w_i) = p_i (1 - p_i)$ where $p_i = Pr(Y = 1 | Z = z_i, W = w_i)$. The dichotomous random variable Y signifies home ownership, the continuous random variable Z measures disposable income, and the dummy variable W is equal to one if the individual has an advanced degree from an institution of higher learning.

- a. Critically discuss this model and any estimation problems that might be involved.
- b. Is autocorrelation likely to be present?

This is the end of the examination.

GOOD LUCK!!